

5 Lines on Leaving Formal Education & Brief Praise for The 7W Book

“Thank you so much for sharing [The Seven Ways]... I loved the line [by the creativity-filled Chapter 3 interviewee], ‘someone took...the time to teach me in a way that I needed to be taught.’” – A master 3rd grade teacher.

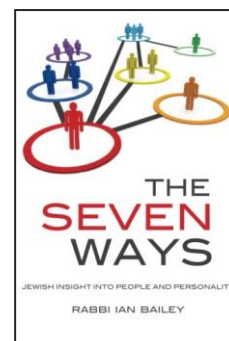
In the Parsha this week (Lev. 9:23), Moshe, a non-Kohen, enters the inner sanctuary with his brother Aharon in order to teach the High Priest how to do a particular complicated service[1]. Why?

This passage highlights the concept of experiential learning. Experiential learning is what Moshe is utilizing, and it is an extremely powerful and effective tool. To relate to words in a book is far more distant from our being than seeing how items are manufactured and salesmanship conducted.

It would be a wonderful improvement if students in our schools could spend more time doing hands-on learning and apprenticeships, in the field which matches their respective skill set, and study other disciplines to attain a functional capability. In other words, a mechanic would learn how to fix machines and an aspiring teacher could apprentice a master educator, and they would both learn how to make advertisements and fliers for their businesses, but not take full-on art courses.

[to order [The Seven Ways](#) and easily be able to assess skill sets [click here](#)]

So much of what people do in their jobs is learned in on-the-job training, it seems a bit silly to force our youth to sit still and memorize so much information[2]. While the ability to sit and listen for long hours is a good



skill to have, and many jobs require extensive research and paper-writing, most people are doing much different activities in their jobs. Also, people are able to sit for long hours a few years after they are in 1st grade![3]

May every person find their way.

“I found the book informative, but I especially enjoyed Ch. 3. I am very concerned with the number of students diagnosed with ADD and immediately placed on medication.”

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[1] Rashi

[2] Though I am still in the process of verifying and corroborating, and learning styles theory is not thoroughly proven, several studies show that kinesthetic learners may make up 80% of all school dropouts.

[3] I once substituted 1st grade and I was aghast at the number of hours these little tykes were supposed to spend behind a desk. I felt bad pushing them to stay put for so long.